

Building Bridges Action Plan



State: Idaho

State Team Members: Noreen Womack & Lorraine Clayton

Goals: *(What outcomes do we want to see?)*

1. The project seeks to establish leadership in early brain and child development (EBCD) at the state level in order to develop and implement sustainable connections between health care professionals and the state's early childhood systems.
2. Establish/strengthen relationships with unlikely partners: business sector, lawmakers.

Project Objectives: *(What could my state team do to work toward these outcomes? Example: Provide 3 EBCD presentations using the Speaker's Toolkit by December 2013.)*

1. Measureable objectives: We want to provide at least 4 EBCD presentations by the end of December. I will measure the number of different agencies that I come in contact with, the number of attendees at each of the presentations, and conduct a brief pre and post survey after each presentation
2. Establish 2 new relationships: State lead for Kiwanis international, Idaho Business Coalition for Educational Excellence (IBCEE) by the end of December Strengthen 2 relationships: St. Luke's Foundation, Idaho Community Foundation by the end of December

Project Activities:

1. a. Presenting to the Idaho Early Childhood Coordinating Council
- b. Presenting at our Idaho Chapter AAP meeting
- c. Presenting to our iCOACH (pediatric physician leadership in our local children's hospital)
- d. Presenting in Sun Valley at the Idaho State Prevention Conference

2. New relationships: Invite myself to their meetings for IBCEE, Kiwanis - find out when their next meeting is.
Old relationships: speak with St. Luke's Foundation, present of ICF

Initiatives/Programs:

What initiatives/programs would be our best partners? Why these initiatives/programs? What steps would my state team need to take to establish/strengthen these partnerships?

BUILD Initiative, if applicable: DON'T HAVE _____

Role: _____

How to establish/strengthen partnership: _____

Child Care and Development Fund Program: State Child Care Administrator: Jeannie Sue Weppner sits on the EC3, and Lorraine Clayton is involved in her meetings via Child _____

Role: _____

How to establish/strengthen partnership: Make arrangements for presenting to the Idaho Child Care Program _____

Child Care Resource and Referral: _____

Role: University of Idaho runs the CCR&R, they will be participants in the presentation to the Idaho Child Care Program _____

How to establish/strengthen partnership: via Medical Director _____

Early Childhood Advisory Council: SAME AS THE EC3 _____

Role: _____

How to establish/strengthen partnership: Reach out and request to officially fill "community organization" vacancy _____

Early Childhood Comprehensive System: Dept of Health & Welfare is the umbrella for almost all the programs. Can strengthen this by looking more broadly at systems and assuring that the health component is considered. 5 components: 1) health 2) social/emotional, 3) parent ed, 4) child care, 5) family self-sufficiency _____

Role: _____

How to establish/strengthen partnership: _____

Head Start: _____

Role: we have a Head Start committee; take the research around depression and present it to them; what do the programs around the state? What are you doing to address this? _____

How to establish/strengthen partnership: _____

Home Visitation - MIECHV: _____

Role: leadership: Laura Alfani, state lead. Involved in EC3 definite health benchmarks _____

How to establish/strengthen partnership: _____

National Association for the Education of Young Children Affiliate _____

Role: house the CCHC program, QRIS Idaho Stars _____

How to establish/strengthen partnership: _____

Quality Rating and Improvement System: same staff as the Child Care Resource and Referral Office: as above _____

Role: _____

How to establish/strengthen partnership: _____

Race to the Top: DON'T HAVE _____

Role: _____

How to establish/strengthen partnership: _____

State Education Agency: Presenting at their safety annual conference - emphasis on prevention/substance abuse _____

Role: _____

How to establish/strengthen partnership: _____

State Public Health Department: housed under the Dept of Health & Welfare _____

Role: _____

How to establish/strengthen partnership: _____

Timeline:

What tasks are feasible to complete . . .

Right now: Identify calendar of possible conference/meetings for presentations Establish meeting time between ourselves for further plan development (already done)_____

Within the month: Reach out to ECL regarding official member of alliance; find out contact person/organization for state libraries _Delivery of 1 presentation_____

Within six months: Delivery of 4 presentations, contact with 2 unlikely partners _____

One year from now: Compile training evaluations, number of presentation, number of attendees, new contacts and old contacts established, number of trainers that wish to give presentation

**Also, we will work on establishing Reach Out and Read in at least 4 new clinics, and maybe establish a "Reach Out and Brush" project where we get funding to give out toothbrushes to all children between 1 and 2 years of age that participate in WIC and/or ITP. Also we will want to put a plug in about Medical Home CHIPRA, and dental wellness during the presentations _____

Evaluation

Evaluation should be determined during the planning phase of any project and should be re-evaluated regularly just like the rest of the action plan. Consider how you want to measure needs, assets, and success. Consider multiple viewpoints.

Key activities to evaluate: Presentations

