

Building Bridges Action Plan



State: New York

State Team Members: Dina Lieser MD FAAP, Emily Leone RN, C-PNP

Goals: *(What outcomes do we want to see?)*

1. The project seeks to establish leadership in early brain and child development (EBCD) at the state level in order to develop and implement sustainable connections between health care professionals and the state's early childhood systems.
2. Sustainably embed EBCD education and support into early child care and learning programs including financial support and manpower.

Project Objectives: *(What could my state team do to work toward these outcomes? Example: Provide 3 EBCD presentations using the Speaker's Toolkit by December 2013.)*

1. Embed EBCD into the QRIS system,
2. Train up and support CCHC workforce
3. Develop a set of policy recommendations to scale and sustain the EBCD
4. Evaluation outcomes embedded throughout planning process

Project Activities:

1. Conduct trainings for QRIS coaches, CCHCs, Infant/Toddler Specialists, child care providers and administrators, CCR&R referral specialists

- a. Initiate the conversation with state licensing to embed EBCD knowledge into staff
2. Have stakeholder meeting to develop policy proposals supporting EBCD
 - a. Engage program evaluation to embed appropriate evaluation with an eye toward outcomes that can drive policy, research, and sustainability
 3. Explore early engagement of the business sector
 4. Conduct meeting of key stakeholders to scale and sustain EBCD
 - a. Engage advocacy stakeholders in obtaining additional supports for EBCD sustainability
 - 5.

Initiatives/Programs:

What initiatives/programs would be our best partners? Why these initiatives/programs? What steps would my state team need to take to establish/strengthen these partnerships?

BUILD Initiative, if applicable: _____

Role: _____

How to establish/strengthen partnership: _____

Child Care and Development Fund Program: _____

Role: _____

How to establish/strengthen partnership: _____

Child Care Resource and Referral: _____

Role: _____

How to establish/strengthen partnership: _____

Early Childhood Advisory Council: _____

Role: _____

How to establish/strengthen partnership: _____

Early Childhood Comprehensive System: _____

Role: _____

How to establish/strengthen partnership: _____

Head Start: _____

Role: _____

How to establish/strengthen partnership: _____

Home Visitation - MIECHV: _____

Role: _____

How to establish/strengthen partnership: _____

National Association for the Education of Young Children Affiliate _____

Role: _____

How to establish/strengthen partnership: _____

Quality Rating and Improvement System: _____

Role: _____

How to establish/strengthen partnership: _____

Race to the Top: _____

Role: _____

How to establish/strengthen partnership: _____

State Education Agency: _____

Role: _____

How to establish/strengthen partnership: _____

State Public Health Department: _____

Role: _____

How to establish/strengthen partnership: _____

Timeline:

What tasks are feasible to complete . . .

Right now: Map-out conferences to present at Infant/Toddler Summit 2/6/13, NYSAEYC in April, Report back within the month to key stakeholders including CCF, ECCS, OCFS, Promoting Healthy Development Workgroup, ECLC/CCR&Rs, QRIS

Within the month: We will outline communications to embed EBCD with key early stakeholders including business leaders. Continue presentations

Within six months: We will schedule/plan key stakeholders meeting; discuss/establish scope of practice for CCHCs

One year from now We will establish policy recommendations

Evaluation

Evaluation should be determined during the planning phase of any project and should be re-evaluated regularly just like the rest of the action plan. Consider how you want to measure needs, assets, and success. Consider multiple viewpoints.

Key activities to evaluate For trainings evaluate what participants plan to take back to their venues and the outcomes they anticipate and then

X months later ask what 'did' they do. Number of joint, meeting, attendees, information disseminated, standards adapted into