

Building Bridges Action Plan



State: Tennessee

State Team Members: Seth Scholer & Becca Gossett

Goals: *(What outcomes do we want to see?)*

1. The project seeks to establish leadership in early brain and child development (EBCD) at the state level in order to develop and implement sustainable connections between health care professionals and the state's early childhood systems.
2. Using an evidence based approach, develop a long term solution for how the TN primary care and early education systems work together to teach more parents appropriate strategies to discipline young children.

Project Objectives: *(What could my state team do to work toward these outcomes? Example: Provide 3 EBCD presentations using the Speaker's Toolkit by December 2013.)*

1. Bring together key stakeholders across the state to participate in this project.
2. Conduct 3 meetings including the stakeholders.
3. With the input of the stakeholders, develop an action plan for an implementation study involving parents, primary care providers, early childhood professionals, and the child welfare system.

Project Activities:

1. 3-4 Meetings

Meeting 1: review of research and effects of corporal punishment

Meeting 2: discussion of options and approaches to teaching appropriate discipline

Meeting 3: Develop action plan and implementation study

2. See number 1 for additional activities

3.

Initiatives/Programs:

What initiatives/programs would be our best partners? Why these initiatives/programs? What steps would my state team need to take to establish/strengthen these partnerships?

BUILD Initiative, if applicable: _____

Role: _____

How to establish/strengthen partnership: _____

Child Care and Development Fund Program: _____

Role: _____

How to establish/strengthen partnership: _____

Child Care Resource and Referral: Yes _____

Role: to provide resources for teaching parents about discipline _____

How to establish/strengthen partnership: invite leader to the meetings _____

Early Childhood Advisory Council: Yes _____

Role: to provide input on process _____

How to establish/strengthen partnership: invite to meeting _____

Early Childhood Comprehensive System: Yes _____

Role: to provide resources for partents _____

How to establish/strengthen partnership: _____

Head Start: Yes _____

Role: to provide input in process to teach more parents about discipline _____

How to establish/strengthen partnership: _____

Home Visitation - MIECHV: Yes _____

Role: To provide input. Invite to meetings _____

How to establish/strengthen partnership: _____

National Association for the Education of Young Children Affiliate: Yes _____

Role: Input on process _____

How to establish/strengthen partnership: Invite to meetings _____

Quality Rating and Improvement System: Yes _____

Role: _____

How to establish/strengthen partnership: _____

Race to the Top: _____

Role: _____

How to establish/strengthen partnership: _____

State Education Agency: Yes, Tennessee Early Education _____

Role: _____

How to establish/strengthen partnership: _____

State Public Health Department: Yes, Michael Warren _____

Role: To provide input. Invite to meetings _____

How to establish/strengthen partnership: _____

Timeline:

What tasks are feasible to complete . . .

Right now: Invite key stakeholders to first meeting _____

Within the month: Have date set for first meeting _____

Within six months: Have completed meeting 1 and 2 _____

One year from now: Have completed all 4 meetings. Have developed agreed-upon action plan. _____

Evaluation

Evaluation should be determined during the planning phase of any project and should be re-evaluated regularly just like the rest of the action plan. Consider how you want to measure needs, assets, and success. Consider multiple viewpoints.

Key activities to evaluate: Short term: complete 3-4 meeting. Long term: number of parents, preschool teachers, health care professionals who have learned about appropriate strategies to discipline _____



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