

Building Bridges Action Plan



State: Wisconsin

State Team Members: Carrie Holden, Kirstin Nackers, Dipesh Navsaria, Kia LaBracke

Goals: *(What outcomes do we want to see?)*

1. The project seeks to establish leadership in early brain and child development (EBCD) at the state level in order to develop and implement sustainable connections between health care professionals and the state's early childhood systems.
2. Increase knowledge about EBCD and propose strategies to optimize health & well-being for all children.

Project Objectives: *(What could my state team do to work toward these outcomes? Example: Provide 3 EBCD presentations using the Speaker's Toolkit by December 2013.)*

1. Speak about EBCD at state & regional programming (see grant application question 1).
 - "Train the trainer" pre-conference event at the WECA annual conference (October 2013)
 - Education session(s) as part of the general programming at the WECA annual conference (October 2013)
2. In addition to the talks proposed in the original grant application, invite representatives from state based programs (Carrie from WECA, someone from ECAC?) to speak in a forum for pediatricians about current statewide initiatives. (Ideas for forum - WI AAP meeting with presentation recorded and available as podcast?)
 - To be scheduled - potentially UW Pediatrics grand rounds, which also affords the option of webcasting live and saving in the video library for more broad access/review.
3. Encourage health care provider involvement in statewide activities (trying to include networking time at the above events).

Project Activities:

1. See above.

Initiatives/Programs:

What initiatives/programs would be our best partners? Why these initiatives/programs? What steps would my state team need to take to establish/strengthen these partnerships?

BUILD Initiative, if applicable: _____

Role: _____

How to establish/strengthen partnership: _____

Child Care and Development Fund Program: _____

Role: _____

How to establish/strengthen partnership: _____

Child Care Resource and Referral: _____

Role: _____

How to establish/strengthen partnership: _____

Early Childhood Advisory Council: _____

Role: _____

How to establish/strengthen partnership: Kia LaBracke and many others known to our work group sit on the WIECAC and could help facilitate further strengthening of this relationship. _____

Early Childhood Comprehensive System: _____

Role: _____

How to establish/strengthen partnership: _____

Head Start: _____

Role: _____

How to establish/strengthen partnership: _____

Home Visitation - MIECHV: _____

Role: _____

How to establish/strengthen partnership: _____

National Association for the Education of Young Children Affiliate _____

Role: _____

How to establish/strengthen partnership: _____

Quality Rating and Improvement System: YoungStar consortium (WECA, DCF, SFTA, Celebrate Children's Foundation _____

Role: Evaluate quality of childcare systems, provide technical assistance & provide microgrants for professional development and purchasing of equipment. _____

How to establish/strengthen partnership: Dipesh is already involved in WECA which could facilitate further partnering with an interested healthcare provider. _____

Race to the Top: _____

Role: _____

How to establish/strengthen partnership: _____

State Education Agency: _____

Role: _____

How to establish/strengthen partnership: _____

State Public Health Department: _____

Role: _____

How to establish/strengthen partnership: _____

Timeline:

What tasks are feasible to complete . . .

Right now Submit bid for WECA’s conference (October 2013).

Within the month Make connections with potential partners. See if we can still get on the agenda for YoungStar’s January 2013 meeting. Review the speaker’s kit (& similar resources).

Within six months Half of presentations done. All presentations scheduled

One year from now Patting selves on backs. More physician involvement in state-based EC activities & planning future projects! Better communication between state-based EC staff and providers.

Evaluation

Evaluation should be determined during the planning phase of any project and should be re-evaluated regularly just like the rest of the action plan. Consider how you want to measure needs, assets, and success. Consider multiple viewpoints.

Key activities to evaluate WIAAP surveys of participants regarding provider perspectives on value of information provided, applications of information in their daily practice. RTTT plans to develop a Longitudinal Data System to track child health indicators.



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